

PROJECT

MATCH

“Matching Talented Students with Exceptional Opportunity”

2010 – 2011 Program Application

Deadline: June 1, 2010

PROJECT MATCH

About Project Match

For the past 30 years Project Match has transformed the lives of talented students of color by placing them in world class independent boarding schools where they can receive the intellectual and social preparation to be leaders in their professions, communities and the nation. To maximize our impact, we focus on serving underserved communities in the Washington DC area where the needs for educational opportunity are high and the pool of talented children is strong. Our results are based on a time-tested formula that P.R.E.P.S. our students for lifelong success.

Project Match:

Promotes the boarding school experience in communities that may not consider it as an option and are unaware of the advantages and opportunities it holds for students.

Recruits talented students that are best suited for boarding school and works with them and their families to understand the pros and cons of the experience.

Educates families about the application and financial aid processes to ensure each application best reflects our students' abilities.

Places students in the best school for them by considering their individual strengths, interests and needs.

Supports students throughout their boarding school experience to ensure they succeed.

The PREPS Program

The PREPS Program gives Project Match students the tools they need to successfully apply to and enroll at competitive independent boarding schools. This program is free of charge to participants. The three parts of the PREPS Program are as follows:

Fall Program takes place on two Saturdays a month between September and December. The Fall Program concentrates on preparing Project Match students for the Secondary School Admissions Test (the required standardized test for independent boarding school applicants), and on developing key interviewing and writing skills for the admissions essay and interview.

Match Program takes place from December through April. From December through February Project Match coordinates school visits and interviews. Students typically apply to and visit 3-5 boarding schools. Ongoing admissions counseling occurs once decisions have been mailed from boarding schools (March – April). Visits and meetings are scheduled on an individual basis.

Orientation Program focuses students and parents on the transition to boarding school. A week long orientation is held in August to help address the academic, extracurricular, social and emotional and extracurricular adjustments that will occur.

What are the program requirements?

Project Match seeks students who are bright and motivated, typically these students:

- Will be entering the 8th grade this fall (we do work with a limited number of 9th and 10th graders)
- Have at least a 3.0 GPA made up of mostly A's and B's.
- Score well (70% or above) on school standardized tests.
- Participate in extracurricular activities in their school or community.
- Have inquisitive personalities and are willing to try new things.

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Boarding Schools attended by Project Match Students		
Asheville School, NC Baylor School, TN Berkshire School, MA Blue Ridge School, VA Bridgeton Academy, ME Brooks School, MA Canterbury School, CT Carson Long Military Institute, PA Cheshire, CT Christchurch School, VA Church Farm School, PA Concord Academy, MA Cushing Academy, MA Darrow School, NY Deerfield Academy, MA Dublin School, NH Emma Willard School, NY Episcopal High School, VA Ethel Walker School, CT Fay School, MA Fork Union Military Academy, VA Foxcroft School, VA Garrison Forest School, MD George School, PA Georgetown Prep School, MD Groton School, MA Gunston School, MD Hillside School, MA Indian Mountain School, CT	Northfield Mount Hermon, CT Kent's Hill School, ME Kimball Union School, NH Kiski School, PA Lawrence Academy, MA Linden Hall School, PA Loomis Chaffee School, CT Madeira School, VA Marvelwood School, CT McDonough School, MD Mercersburg Academy, MD Middlesex School, MA Milton Academy, MA Milton Hershey School, PA Miss Porter's School, CT Northwood School, NY Oak Hill School, VA Oldfields School, MD Peddie School, NJ Perkiomen School, PA Phelps School, PA Phillips Academy Andover, MA Phillips Exeter Academy, NH Piney Woods School, MS Pomfret School, CT Portsmouth Abbey School, RI Purnell School, NJ Putney School, VT Randolph Macon Academy, VA	Rectory School, CT Ridley College, ONT Salisbury School, CT Sandy Spring Friends School, MD Shattuck- St. Mary's School, MN Solebury School, PA South Kent School, CT St. Alban's School, DC St. Andrew's School, DE St. Anne's Belfield School, VA St. Catherine's School, VA St. George's School, RI St. James School, MD St. Margaret's School, VA St. Mark's School, MA St. Paul's School, NH St. Timothy's School, MD Stuart Hall, VA Taft School, CT The Governor's Academy, MA West Nottingham Academy, MD Westminster School, CT Westtown School, PA Wilbraham and Monson Academy, MA Williston-Northampton School, MA Woodberry Forest School, VA Wooster School, CT Wyoming Seminary School, PA
Colleges and Universities attended by Project Match Alumni		
Adelphi University Agnes Scott College American University Barnard College Boise State Boston College Boston University Bowie State University Brown University Bryn Mawr College Bucknell University Burnel University Cabrin College Carnegie Mellon University Case Western Reserve University Charleston College	Hamilton College Hampton University Harvard University Hood College Howard University Indiana University Ithaca College Johns Hopkins University Johnson and Wales University Kenyon College La Salle College Lafayette College Lake Forest College Lenoir Rhyne College Lynchburg College Manhattanville College	Rice University Sarah Lawrence College Skidmore College Spelman College Stanford University Syracuse University Trinity College Tufts University U.S. Naval Academy University of Chicago University of Costa Rica University of Dayton University of Delaware University of Hartford University of Kentucky University of Maryland - College Park

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Cheney State College Coastal Carolina University Colgate University College of William and Mary Columbia University Cornell University Dartmouth College Davidson College Dickinson College Duke University Duquesne University Eastman Conservatory of Music Elon University Emery-Riddle Aeronautical University of Daytona Emory University Fairfield University Florida A&M University George Mason University George Washington University Georgetown University Goucher College	Marymount University Massachusetts Institute of Technology Middlebury College Morehouse College Morgan State University Mount Saint Mary's College Mount Vernon College New York University North Carolina A&T University North Carolina School of the Arts Oberlin College Occidental College Oglethorpe University Ohio Wesleyan University Pennsylvania State University Pepperdine University Princeton University Queens College Rensselaer Polytechnic Institute Rhodes College	University of Maryland - Eastern Shore University of Miami University of North Carolina - Chapel Hill University of North Carolina - Greensboro University of North Carolina - Raleigh University of Pennsylvania University of Pittsburgh University of Richmond University of the District of Columbia University of Vermont University of Virginia US Naval Academy Vanderbilt University Vassar College Virginia State University Washington and Jefferson College Wellesley College Wesleyan University Wharton School of Business Wheaton College Yale University
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Highlighted Program Outcomes:

- Since 1980, Project Match has placed over 500 DC area students in 86 boarding schools around the country.
- Over 95% of Project Match graduates immediately enroll in college.
- Over 90% of Project Match students graduate from college in 5 years or less.
- Over 65% of Project Match graduates attend highly selective or selective colleges and universities.
- The five colleges most often attended by Project Match students are Brown University, University of Virginia, University of Pennsylvania, Howard University and Harvard University.
- Project Match students have received over \$15,000,000 in financial aid from independent boarding schools.

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2010 – 2011 Program Application Checklist

Deadline: June 1, 2010

___ Part I: General Information

___ Part II: Extracurricular Activities

___ Part III: Short Answer Questions

___ Part IV: Personal Essay

___ Part V: Student Grades

Application Instructions:

The entire Project Match Program Application must be completed before the application will be considered. Parts I through IV must be completed by the student. If you have any questions, contact Yvette Ross at (202) 722-0459 or yjross@projectmatchdc.org.

Please mail the application to

Project Match

PO Box 40852

Washington, DC 20016

or

fax to Project Match at

(202) 280-1105

or

email in pdf form to

info@projectmatchdc.org

Project Match Admissions Schedule

June 1st – Applications Due

June 5th – Practice SSAT Exam

June 12th & 13th – Interview Days

June 30th – Admissions Decisions Mailed

(Families will be notified of location once their application is received, so please provide VALID contact information)

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Part I: General Information

Applicants Full Name: _____
First Middle Last

Date of Birth: _____ Place of Birth: _____

Applicant is (please check): (1) Female Male
(2) Black Latino Asian Other (please specify) _____

Home Address: _____
Number/Street Apt. # City/State Zip Code

Home Telephone Number: (_____) _____ Email address: _____

Present School: _____ Present Grade: _____

Name of Counselor: _____ Referring Program (if applicable): _____

Name of Parent/Guardian filing application: _____

Mother Father Guardian

Address: (if different from above) _____
Number/Street Apt. # City/State Zip Code

Current Employer: _____ (_____) _____
Business Name Business Telephone Number

Cell phone (_____) _____ Email address: _____

Which is the best way to contact you? Cell phone Email Home phone

Applicant lives with (check all that apply): Father Mother Stepfather Stepmother

Grandmother Grandfather Guardian Other: _____

2009 Total Household Income: _____

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Part II: Extracurricular Activities

Please answer the following questions to the best of your ability in the space provided. Please write clearly. You may submit additional information on a separate sheet of paper.

1. Do you study a language other than English in school or after school? If yes, which language? Do you speak a language other than English at home?
2. Do you play a musical instrument? If yes, which one and how long have you been playing?
3. Do you play sports on a school or recreation league team? Please tell us about your participation and length of participation.
4. Are you involved in any school clubs? Describe.
5. Tell us about your hobbies and interests outside of school. Do you belong to any community organizations, clubs, etc.?

Applicant Name: _____

Date: _____

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Part III: Short Answer Questions

Please answer the following questions on the page provided.

1. Briefly describe your family.
2. What is your favorite novel, short story or poem? Why?
3. What is your favorite subject? Why?
4. Is there anything else you would like us to know about you?

Applicant Name: _____

Date: _____

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Part IV: Personal Essay

Write a 200 word essay on the topic below in the space provided. Please write neatly and clearly. Answer the question completely in as much detail as possible. (Note: A typed essay may not be substituted for a hand written essay however one may be submitted in addition to the hand written copy if your hand writing is difficult to understand.)

Topic: Tell us about the most influential experience in your life so far.

Applicant Name: _____

Date: _____

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Part V: Student Grades

Please attach the applicant's most recent grade report and any standardized testing scores for the previous school year (2008-2009).

Applicant Name: _____

Date: _____